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improvement. But I also support his...his proposal to bracket the bill for further work, primarily, not because he's not on the right track, but because at this point in time we have a formula that seems to be difficult for even the most experienced school administrator to be able to predict with any degree of success what the impact on their district would be. And I do think that we need to pay some attention on the past year's experiences, that is the per pupil costs, the levies and those two particular items that have a significant impact in this issue, because those costs were incurred under a different scenario. And to use those seemingly as one of the only measures, certainly there are other measures, a number of new measures, as a matter of fact, in this bill, creates what may have been unintended consequences in its current form. But I, too, would join with Senator Wehrbein in encouraging Senator Raikes to continue to pursue this particular effort. Thank you.

PRESIDENT MAURSTAD: Thank you, Senator Coordsen. Senator Schrock, on the Raikes amendment.

SENATOR SCHROCK: Mr. Lieutenant Governor, members of the Legislature, I would, too, like to weigh in on the side of complimenting Senator Raikes for what he's done. I have 13 K-12 systems in my legislative district and some that are partially in and partially out. Five of them are sparse. That's been a very important component for their school finance. And I recognize the fact that that cost has been spiralling out of control. We also had a particular problem which I talked about earlier, I don't want to dwell on, but the new district, unified District Number 5, that contains 5 school districts south of Hastings, is...they would have been hurt under the original proposal. Senator Raikes did try to address that issue, because we want to encourage rural schools to try and unify, to try and become more efficient. But he ran into problems here. I think we should all tell them that we want to hear more and see more down the road, because I think the formula probably is too rewarding for sparsity and very sparse. It's been a very important component but we should probably get back to where we started eventually. I think the schools that are in this category recognize the fact that they've been treated well and they could be parred down a little bit. So, I think that could take place in my legislative district and I wouldn't hear too